



The District 49 Dispatch is printed quarterly by
School District 49 - 10850 E Woodmen Rd - Peyton CO 80831-8127.
Postmaster: Direct address changes/corrections to the printers address.

Visit The District's Digital Home at D49.org

Vol 6, No. 2

April 9, 2021

D49 Earns Purple Star Designation for Support of Military Students and Families

By David Nancarrow
Director of Communications

School District 49 is honored to announce a new recognition of its robust support of military families, earning the Purple Star designation. As an added acknowledgement to the various approaches D49 takes to support a meaningful learning experience for military connected students, the Purple Star designation places the district in a category of its own in the Pikes Peak Region and the state of Colorado.

"This is a tremendous honor that validates our commitment to our military families," said Alex Malone, D49's Military Student Transition Consultant (MSTC). "D49 has put years of work into developing firm foundations that create a welcoming and engaging environment for the students of our service-

men and women."

The Purple Star designation launched in Ohio in 2017 as a grassroots effort to create a support framework for schools and school districts that serve military families and their children. Since its inception, eleven states and several school districts across the nation have adopted this programming. D49 meets all program requirements with existing resources, making it a perfect fit to receive the Purple Star designation. D49 is pleased to take a leadership role in its pursuit of the Purple Star affiliation, a first among school districts in the state of Colorado.

"We dedicate significant time and energy to create seamless transitions into new environments for military-connected students," said Dr. Louis Fletcher, D49 Director of Culture and Services "With the coordination of Mr. Malone as our military family

liaison and programs like Student 2 Student on multiple campuses, we ensure the school experience is great through their entire relationship with D49."

"Attending school and starting fresh in many cities is a challenge unique to the military experience, and we recognize that," added Malone. "We want our families to know immediately we can serve them and that they'll find a welcoming environment where their students will succeed in their pursuit of an excellent education."

During its regular meeting Thursday, March 11, the D49 Board of Education officially adopted the Purple Star designation by way of resolution, affirming D49's ongoing commitment and dedication of time, talent, and resources needed to D49 military connected students and their families. In addition, the Military Child Education



Coalition (MCEC) is encouraging this effort for schools and districts to become early adopters, with the goal of inspiring states to do the same. If adopted at the state level, it could mean state funds to support military-connected students in districts with the Purple Star designation.

Students Showcase Braille Skills in National Competition



Cameron Hames, second-grader at Springs Ranch Elementary School, demonstrates his braille skills at Braille Challenge Feb. 19. The event is the only academic competition in North America that gives students who are blind or visually impaired the opportunity to compete. (District 49/Amy Matisek)

By Amy Matisek
Internal Communications Manager

In District 49 ensuring every learner has a firm foundation in reading is essential. For most students that includes learning how to write letters, matching those letters with sounds, and recognizing sight words. For others, it's about mastering a pattern of dots with the sense of touch that brings reading to life.

D49 serves nearly 20 students across the district who are

blind or have significantly low vision, and on Feb. 19, two of these students had the opportunity to showcase their braille skills at Braille Challenge 2021.

Braille Challenge is a nationwide event that brings together students from across the United States to allow them to compete in braille, while also celebrating those who learn with braille. Students who are blind or visually impaired in grades 1 - 12, and can read and write braille are invited to participate. The D49 participants met at the Creekside Success Center and joined students from across the country

virtually.

One D49 student eager to compete was Cameron Hames, a second-grader from Springs Ranch Elementary School. "Cameron was born blind, but took to learning braille really fast ... so fast he left me in the dust when I was learning alongside him," said Amanda Hames, his mother.

Cameron learns in Mrs. Bostwick's second-grade classroom where he uses a special machine, a braillewriter, to type both numbers and letters in braille. He does his daily assignments on the braillewriter, and Lori Mattick, a teacher of the visually impaired, transcribes it into English for Mrs. Bostwick to grade.

Cameron used the same type of machine to compete at Braille Challenge and test his skills in three categories: spelling, proofreading and reading comprehension. "The spelling part ... that was really easy," he shared. Contests are proctored by D49 teachers of the visually impaired and then sent to Braille Institute where they are scored based on national guidelines.

"Learning braille can be slower in the beginning, but by third grade, the goal is to have students performing at grade level," shared Mattick.

Cameron is a prime example. He demonstrated his reading skills at the competition and was proud to share he has authored a book about Fireman Sam, a popular children's cartoon character. "The book has 12 pages," said Cameron. "There's even a Part 1 and a Part 2."

At times finding books and content to teach blind students is challenging. Teachers of the visually impaired can reach out to the Colorado Instructional Materials Center when certain textbooks or stories are needed in braille, but when they are not available, D49 Brailist Lori Wilson steps in. "We create a lot of our own materials in District 49, including math worksheets," said Mattick. "A lot of times people forget braille includes math too ... think about how we use scratch marks in solving math."

The Braille Challenge is an annual event sponsored by Braille Institute, a nonprofit organization whose mission is to positively transform the lives of those with vision loss. This is the first-year students from D49 have participated in the event, which is the only academic competition in North America for students who are blind or visually impaired.

Falcon Zone Employees Earn Accolades for Empowering Learners



Sue Holmes, Falcon Zone leader, helped determine the roadmap to Modern Teacher success in the zone to earn her accolades as the Change Management District Leader of the Year from the National Conference on Digital Convergence Feb. 23. (District 49/Amy Matisek)



Melissa Ardolf, P.E. teacher at Falcon Elementary School of Technology, shares samples of assignments in the digital notebooks she created for students to earn her recognition as a Personalized Learning Classroom Award Finalist at the National Conference on Digital Convergence. (District 49/Amy Matisek)



KayLee Parson, art teacher at Falcon Middle School, reinvented her art program to include personalized projects that students choose and synchronous art lessons to help earn honors as a Teacher Resilience and Innovation Award Finalist. (District 49/Amy Matisek)



Corinna Owen, sixth-grade math teacher at Falcon Middle School, created a virtual version of her learning wall and digital data notebooks for students to help earn accolades as a Teacher Resilience and Innovation Award Finalist. (District 49/Amy Matisek)

By Amy Matisek
Internal Communications Manager

Melissa Ardolf is a jump-rope ninja master. The students in her P.E. class at Falcon Elementary School of Technology can earn a “black belt” by following digital lesson plans Ardolf created as a new way to reach her learners. A national organization is now taking note of this kind of inventive work unfolding in D49’s Falcon Zone.

Ardolf’s innovative approach to teaching, along with several others in the Falcon Zone, are forever changing the way FZ students learn. Teachers in the zone are educating with a style that gives students flexibility and encouragement to own their learning, receiving accolades at the National Conference on Digital Convergence Feb. 23. The conference spotlights strategies developed by the Modern Teacher organization that promote using unique individualized learning experiences.

- **Melissa Ardolf**, P.E. teacher at Falcon Elementary School of Technology: Personalized Learning Classroom Award Finalist

- **Corinna Owen**, sixth-grade math teacher at Falcon Middle School: Teacher Resilience and Innovation Award Finalist
- **KayLee Parson**, art teacher at Falcon Middle School: Teacher Resilience and Innovation Award Finalist
- **Sue Holmes**, Falcon Zone leader: Change Management District Leader of the Year Award Winner

Owen and Parson attended the national conference last year and were inspired to bring digital Modern Teacher strategies back to Falcon Zone classrooms. When the COVID-19 pandemic hit shortly afterwards, they accelerated their plans.

“Initially I started thinking, ‘What can I do now, and what can the kids learn?’” said Parson. To overcome the difficulty of teaching art to online learners, Parson designed a clear picture for her students with synchronous art lessons and an online art gallery.

In Parson’s classes, projects are more individualized than in the past. “Students need to have choices,” she explained. “For instance, I had to realize not all kids have paint

at home.” Learning about artists along with an assignment is a new addition, and Parson started to incorporate more art history.

Owen, an FMS sixth-grade math teacher, provides countless resources for students in her modern teaching formula. “They are in charge of their own learning,” she shared. Owen’s students can earn points for practicing math online and access her virtual learning wall where they can find examples and standards of what skills they need to master. “You don’t get the kids anymore who say, ‘I’m not challenged.’”

Along with teaching math, Owen is ensuring students learn important skills to excel in a digital world. “Just like with in-person classes, I have standard operating procedures for my remote classes such as expecting students to look at the camera during a video call, nod their head and ensure they have an appropriate space for learning.”

Ardolf spent six months creating digital notebooks filled with P.E. lessons that are as original as each student. Her “Jump Rope Ninja” learners set their own goal, while also ensuring a state physical education standard

is met. A student can earn a white belt if they can jump one to nine times. Seventy-five or more jumps earns a participant a black belt.

“A student was struggling and in tears because he couldn’t jump rope,” shared Ardolf. “I took the student aside to practice, and he was finally able to do five jumps. He was so excited to earn his white belt!”

At the helm of the Falcon Zone since 2017 is Zone Leader Sue Holmes, a strong advocate for the Modern Teacher philosophy. “This is just what we do. ‘Empower Falcon Zone’ is our brand ... it’s not an extra thing or program,” Holmes stated. “Before we were teacher-centered, and now we have shifted so teachers are facilitators, and students are the center of their learning.”

Holmes received top honors at the NCDC21 conference and acknowledged her steering committee of building leaders and instructional coaches. “Their strength and dedication, and always doing what’s best for students is why our zone is successful. We certainly haven’t arrived at a destination, so we will keep working hard.”

Connecting Families Through Reading

By Joel Quevillon
Digital Communications Manager

For many, reading to your child is as natural a part of their early development as is learning to use a spoon and tie their shoes. Those precious storytimes spark the imagination, increase cognitive ability, develop language skills, and create an emotional connection.

But what happens to that opportunity when a parent or family member is in another state or on the other side of the world serving in the military?

United Through Reading was founded 30 years ago to foster relationships through the intimacy of reading for military families that are separated by deployment or military assignment.

“This is an opportunity to make a connection, while promoting literacy,” said Alex Malone, District 49’s Military Student Transition Consultant.

D49 began the program in January and has already helped more than 40 military families record books.

“When family members are on deployment, they are missed. This program fills a gap in their lives,” Malone said.

Participating D49 elementary students are provided with a free Kindle which has the United Through Reading app. The Kindles are paid for through IGNITE, a Department of Defense Education Activity funded grant.

A family member (parent, aunt, uncle, grandparent, cousin, sibling) can download the United Through Reading app to their smartphone or tablet and record themselves reading a picture book, a children’s book or a chapter book. The video is sent to the student’s Kindle app where the child can watch a family member read the story. The student can also follow along with a free hard copy of the book.

Then, the child can record themselves reading some pages, a chapter or an entire story, and send the new video back. The reading video exchange can continue until the book is finished, or with new stories.

If needed, Malone is available to help record the first video. Family members can come to his office where he sets them up in a comfy chair next to bookshelf full of possibilities. The video is sent to the family and it is loaded into the app.

“I tell them this is a connection, not a performance,” Malone said. “They don’t have to read the story perfectly.



Cassandra, Noah and Eli Cruz are ready to read a story. (District 49/ Joel Quevillon)

It’s OK to be nervous, to struggle. What is important is that you are working at it, continuing to move along. Kids can see parents sounding out words, which can help them.”

The family can set their own goals to read a certain number of stories or chapters. The program has a list of suggested books and ebooks. Or the family can read their favorites.

“One person recorded a holiday book,” Malone said. “We’re encouraging a positive attitude toward reading, even if it’s not perfect. It’s more about the connection than the books. The student can see mommy or daddy reading and learn.”

Air Force Capt. Michael Hall has two children at Meridian Ranch Elementary, Marcus a fourth-grader, and Maxwell, a first-grader. He recently recorded his first book for his boys.

“Reading is important to our family,” Hall said. “I wasn’t a strong reader when I was young. When I was older, I started to see its importance. I was a late bloomer. We wanted to encourage our kids, give them a head start.”

Marine Corp Staff Sgt. Ernesto and Cassandra Cruz have two children, Noah, a first-grader, and Eli, a kindergartener, at Springs Ranch Elementary.

In the past, Ernesto would read stories and record videos on a smartphone. But he would have to record them before he left for assignments because the video files were too large to send, according to Cassandra. This meant the

boys listened to the same stories over and over.

“We just came up with that idea on our own,” Cassandra said. “When you’re in the military you have to come up with different strategies to keep your family connected. We just didn’t know about this program. This will be great.”

Staff Sgt. Cruz, currently in Illinois, will be able to record himself reading a story and send it to his children via the app. He can record and send as many videos as the boys would like. Noah and Eli picked out Star Wars and Black Panther books for him to read.

“This is a lot easier than prerecording videos,” Cassandra said.

Malone said, “It doesn’t have to be mom or dad reading. You define your family. The only requirement is that it is a kindergarten through fifth-grade student in D49 and is part of a military family.”

The Kindle isn’t just for reading. Students can download other educational apps to help with other classes like math.

“Tablets are provided, along with additional educational resources to further promote and share the love of reading and foster connection,” said Mary Velasquez, District 49’s IGNITE project manager. “We feel very fortunate to be supporting those families who serve us.”

This is the fourth year District 49 was awarded an IGNITE grant, which is providing opportunities to focus on college and career readiness through STEAM (science, technology, engineering, arts and math) programs.

“We want to expose and excite our elementary students to STEAM opportunities,” Velasquez said. “But we noticed reading and literacy gaps. The United Through Reading program will help us foster a love for reading.”

“It’s educational and emotional,” Malone said. “For the family, it can be a special private moment. Sometimes there is a heart tug. I had a captain reading, ‘Wherever You Go My Love Will Find You.’ He got choked up. He was thinking about his kids. Making that connection through reading was touching. His kids are going to hear his voice.”

“I was almost in tears listening to a father read to his daughters,” Velasquez said. “There are such strong emotions connected to their words as they read.”

For more information or to participate, contact Alex Malone at (719) 495-1149 ext. 1022 or by email at conamalone@d49.org.

CONGRATULATIONS D49 CHEER TEAMS!

Two D49 cheer teams grabbed runner-up spots at the Colorado 2020-21 State Spirit Championships held at the World Arena in March.



Vista Ridge High School cheer team placed 2nd in the 5A Co-Ed category. (D49/Photo Courtesy: Nikkole Weir)



Falcon High School cheer team placed 2nd in the 4A Co-Ed category. (D49/Photo Courtesy: Inter-State Studios)



StratusIQ

Fiber Internet

719.573.5343

StratusIQ.com

FIBER INTERNET • TV • PHONE

NO DATA CAPS!

Perfect for
Online Learning!



FAST SPEEDS • SECURE NETWORK • LOCAL SERVICE

Dean at BLRA Receives Community Award



Mark Carlson, dean of students at BLRA, is congratulated by his family, Mayor John Suthers and Principal Shannon Molnar on receiving a Community Essential Worker Award Jan. 20. (District 49/Amy Matisek)

By Amy Matisek
Internal Communications Manager

Mark Carlson, dean of students at Banning Lewis Ranch Academy, was presented with a Community Essential

Worker Award Jan. 20 from the Mayor of Colorado Springs, John Suthers. Coordinated by U.S. Army Recruiting and the City of Colorado Springs, the award pays tribute to those in our community who have gone above and beyond to serve in today's challenging times.

Carlson was nominated for the accolades by his colleagues for his endless work to help make in-person learning possible for students. "It's about doing what you have to do for students," Carlson shared. "At the end of the day, we are tasked to give kids the education they need."

Engines Roar in April to Support Annual Holiday Philanthropy



Bus Driver James Peabody poses before hitting the road April 3 at the D49 Bus Run. The transportation team hosted the event to raise funds for Santa's Toy Express. (District 49/Photo Courtesy: Mark Watkins)



D49 transportation team members Randall Briggs and Shauna Orth rev up for the ride to Sedalia April 3 to raise funds for Santa's Toy Express. (District 49/Photo Courtesy: Mark Watkins)

By David Nancarrow and Amy Bremser

Santa's sleigh could almost be heard amidst the sound of rumbling motorcycle engines the weekend of April 3. The D49 Transportation Department welcomed all riders and car enthusiasts to join the D49 Bus Run Saturday in support of a holiday tradition of helping students and families in need.

To keep the annual Santa's Toy Express event going in 2021 for its 20th year, the transportation team is trying to recoup fundraising opportunities that have been lost because of COVID-19 restrictions. The goal is to raise \$7,000 through community events as well as partnerships with local businesses and the AFJROTC at Falcon High School. Sunny skies April 3 set the stage for a terrific day for the Bus Run, kicking off a new tradition to keep the Santa's Toy Express running.

In its 20 year history, Santa's Toy Express has made the holiday season a little brighter for approximately 1,000 D49 families. Students receive presents for themselves and gift cards to help them buy presents for their family members.

All riders made a donation of \$10 per rider and \$5 per passenger. Raffle tickets were also sold prior to the ride, which followed a 50 mile route to Sedalia, Colorado. All proceeds will go directly to Santa's Toy Express.

SCHS Senior Sets Scoring Records in Final Season



SCCHS Senior Nikki Derrell finishes final season as all-time SCCHS three point leader. (District 49/Amy Bremser)

By Amy Bremser
Media and Television Broadcasting Specialist

Sand Creek High School senior Nikki Derrell broke the SCCHS girls’ basketball all-time three-point scoring record and also broke the record for the number of three-point scores in a single game this season.

“In 17 years of coaching [she is] probably the best shooter I’ve ever seen, or coached before,” remarked SCCHS Girls Basketball Head Coach Patrick McKiernan. “She’s able to create and generate shots better than anybody that I’ve ever seen or coached.”

In her four years at SCCHS, Derrell has

scored over 1,325 points, averaging 15.4 points a game. She recently broke the single-game three-point record playing against Cheyenne Mountain High School, shooting nine times from the three-point line for 27 points.

“I’ve never had so much support and love on a team my entire high school career,” Nikki said. “Honestly I feel like this is my best year.”

Derrell will attend Saint Xavier University in Chicago this fall on an academic and athletic scholarship, where she will major in computer science while playing on the women’s basketball team.



SCCHS senior Nikki Derrell makes a move on the court. In her final season as an SCCHS Scorpion, Derrell smashed the record for three-pointers. (District 49/Courtesy: Sand Creek High School)

Educators Learn Together to Restore Hope at Annual Conference



Keynote speaker Tasreen Khamisa, founder, the Tariq Khamisa Foundation, delivers remarks to conference attendees. (District 49/Amy Bremser)

By Amy Bremser
Media And Television Broadcasting Specialist

District 49 hosted the Rocky Mountain Restorative Practices Conference for the third year in a row at the Great Wolf Lodge in Colorado Springs, March 11 and 12.

The conference is sponsored by the Department of Defense

Education Activity (DoDEA) through grant dollars awarded to D49’s Building Restorative Interventions Growing Honorable Traditions (BRIGHT) program. BRIGHT first received DoDEA funding in 2016. Conference attendees this year had the option to attend in person or via an on-line platform.

The conference brought educators together from across

the state to help implement more restorative practices within schools. Restorative practices focus on building, maintaining and, when necessary, repairing relationships among all members of a school community.

This year’s keynote speakers are Ms. Tasreen Khamisa and Ms. Benita Page of the Tariq Khamisa Foundation out of San Diego, CA.

SSAE Students Roll with STEM at Skate City



Marek Baron, sixth-grader at Springs Studio for Academic Excellence, reassembles a skate during the “Science of Roller Skating” presentation at Skate City March 10. (District 49/Amy Matisek)



Alex Toombs, sixth-grader, steers Porter Chaffee, sixth-grader, on a scooter during a game of Hungry, Hungry Hippos March 10 at Skate City. The two are students at Springs Studio and participated in a field trip to hear a presentation about the science of roller skating. (District 49/Amy Matisek)

By Amy Matisek
Internal Communications Manager

Classroom lessons came alive March 10 at Skate City when 40 Springs Studio students in grades 6-8 explored the science of roller skating. Learning started with a part-by-part review of a basic roller skate before students raced to reconstruct a complete skate in small groups. The rink became their classroom with unique hands-on activities to learn that STEM (science, technology, engineering and math) can be found in everyday experiences, even roller skating. “I love helping kids see there is a connection between the real world and what they are learning in school,” said Marie La Vere-Wright, professional STEM educator for Skate City and longtime friend of District 49. La Vere-Wright

previously taught high school science in D49 and served on the board of education. “It’s great for kids to see we use science in all places.” Skate City’s STEM curriculum aligns with state educational standards, and allows middle school students to experience the fun and familiarity of a skating rink, while learning about concepts like Newton’s Law of Motion and the Pythagorean Theorem. “One of the best ways to engage students is to let the rigor from the classroom take on relevance in the world around them,” shared Stephanie Danford, math teacher at Springs Studio. The final activity demonstrated the mathematical concept of probability to students. “You have to trust the person pushing behind you,” explained Malaina Jackson, SSAE

eighth-grader. Malaina rode a scooter on her stomach, pushed by a teammate who gripped her ankles. The object of the assignment: Working as a team, gather as many colored balls as possible in a life-sized version of the classic Hungry, Hungry Hippos children’s game. Learners gathered in the middle of the rink to reinforce science and math ideas, and to provide a lesson in teamwork. Teams like Malaina’s scurried to meet their objective, and then put math skills to work creating graphs to represent their results. “Skate City STEM lessons offer a great opportunity for students to apply their learning, while spending time with friends,” said Danford. At the conclusion of an hour-long science presentation, teachers turned students loose to spend the rest of the morning enjoying a private skating party.

D49 Elementary Connects Students with Shoes and Smiles



OES students learn about Samaritan’s Feet, the non-profit that donated shoes to more than 180 students Jan. 22. (District 49/Joel Quevillon)



More than 180 students at Odyssey Elementary School received a free pair of sneakers from the non-profit organization Samaritan’s Feet on Friday, Jan. 22. (District 49/Joel Quevillon)



Two OES students check out their new shoes, donated by non-profit Samaritan’s Feet on Friday, Jan. 22. (District 49/Joel Quevillon)



Three OES students put their new shoes to the sprint test Jan. 22. (District 49/Joel Quevillon)

By Joel Quevillon
Digital Communications Manager

More than 180 students at Odyssey Elementary School received a free pair of sneakers from the non-profit organization Samaritan’s Feet on Friday, Jan. 22. Students were brought into the gymnasium in groups to hear the story of Emmanuel “Manny” Ohonme, the founder of Samaritan’s Feet. As a 9-year-old child in Nigeria, Manny received his first pair of shoes after winning a contest. The shoes sparked a journey that led him to college in America and a successful business career. He began the organization in 2003 to provide shoes and hope to those in need. Amy Willis, dean of students at Odyssey, contacted Samaritan’s Feet after hearing about the organization at a seminar. “We got the call last semester.” She organized the project and contacted families about participating and shoe sizes. “We were on a waiting list for two years,” said Willis. “The timing was perfect. With COVID and other situations, so many families are in need of a little extra help. With free shoes, families can spend that money on something else.” Kyle Alexander, regional director of Samaritan’s Feet, said, “We want to provide hope and encouragement to the students, just as Manny felt when he received his shoes. With COVID, this is a challenging time for kids and parents alike. We can’t stop serving.” Students were given a bag with the shoes, a pair of socks, a hygiene kit and a card for a free meal at Chick-fil-A. Some kids instantly pulled off their old shoes and put on the new ones. Others didn’t want to get them dirty. Some of the younger students needed help tying the laces. A few were too excited to try out their new shoes and jumped, danced and ran around the gym. “I love seeing the smile in their eyes. So energetic. So proud of receiving something so special,” Willis said. “The message for the kids to dream big was great. Someone they don’t know cares about them. It encourages them that they can do anything.” Odyssey received 300 pairs of shoes. The extra shoes will go to other students in the POWER Zone as well as some siblings of Odyssey students, according to Willis. The shoe give-a-way was made possible by a grant from AmeriCorp for Martin Luther King Day of Service. Samaritan’s Feet gave away shoes in 20 cities across the nation. Friday marked the first time the organization was in Colorado.

National Troupe Coaches Young D49 Performers



Students gave their final, polished performances on Friday, Feb.5 via live stream to classmates and family members. (District 49/Amy Bremser)

By Amy Bremser
Media and Television Broadcasting Specialist

The Missoula Children’s Theatre (MCT) set up shop at the Sand Creek Zone’s Remington Elementary School the week of Feb. 1-5. District 49’s Illuminating Goals and Nurturing Interests Towards Engagement (IGNITE) grant supported the MCT week-long residency possible. IGNITE grants are funded by the U.S. Department of Defense Education Activity (DoDEA), which has en-

dowed D49 with three consecutive grants totaling \$5 million.

Students spent the week learning about theater, acting, and other aspects of production.

Students gave their final, polished performances on Friday, Feb. 5 via live stream to classmates and family members.

MCT continues to work with several schools in District 49 to encourage an appreciation of the performing arts.



RES students pose before their performance of “Johnny Appleseed,” Fri. Feb. 5 (District 49/Amy Bremser)

DINOSAUR RESOURCE CENTER

OPEN 7 DAYS A WEEK * BIRTHDAY PARTIES * GROUP TOURS



Buy 1 adult ticket get 1 child ticket free

Take a guided tour

View over 65+ dinosaur & marine skeletons

See a working paleo lab

Explore an interactive children’s area

Adopt your own BUILD-A-SAUR!

Shop in our MEGA-sauric gift shop

Clip or Screenshot to redeem coupon
Exp. 9/30/2021
D49



DINOSAUR RESOURCE CENTER

201 S. Fairview, Woodland Park 719-686-1820 www.rmdrc.com

D49, Care and Share Partnership Provides Weekly Access to Food Mobile

By Aaron Villegas

Marketing And Communications Specialist

District 49 and Care and Share are back again, delivering assistance to our neighbors in need. Instead of delivering the traditional model of community assistance via pre-boxed packages of food, this new partnership allows for community members to access a wider selection of needed staples, in an individualized free shopping experience.

Ronnie, a driver with Care and Share added that “This new setup allows people

to come out and they get to pick and choose what they’d like to take home, instead of being handed a prepackaged box of food. Also, each visit is different because different items are loaded onto the vehicle each day depending on what items have been donated.” These distribution events will be held twice every Wednesday from 10-11 am and, 4:30-5:30 pm at Horizon Middle School. Care and Share distributions will continue through the rest of the school year, potentially continuing into the summer.



Community members browse a selection of available fresh food from the Food Mobile March 10. (District 49/Aaron Villegas)



The Food Mobile, a D49/Care and Share partnership allows community members to access a wider selection of needed staples, in an individualized free shopping experience.(District 49/Aaron Villegas)



Ronnie, a Food Mobile driver, assists with distribution at HMS March 10. (District 49/Aaron Villegas)

ghphipps.com

Building KNOWLEDGE



INSPIRE . LEAD . DELIVER

GH Phipps partners with school districts and architects across Colorado to bring innovative and functional spaces at the best value, enhancing the teacher and student experience.

Voted Best General Contractor | 2020 Colorado Springs Business Journal Best in Business